**Agenda: Monday, 10/11**

1. **Do Now- in notebook** 
   1. **“I think speed means…”**
   2. **“The difference between speed and velocity is…”**
2. **Take out:**
   1. **Lab Contracts (lab this week?)**
   2. **Vocab Mini-Book**
   3. **Notebook**
   4. **Distance vs. Displacement graph paper**
   5. **Start bringing BLUE BOOKS to class**
3. **Section 11.2: Speed and Velocity**
   1. **How fast could you get to class?**
4. **Instantaneous vs. Average Speed**

**Agenda: Monday, 10/11**

1. **Do Now- in notebook** 
   1. **“The concepts we talked about last week were…”**
2. **Take out:**
   1. **Lab Contracts (lab this week?)**
   2. **Vocab Mini-Book**
   3. **YAYAs**
3. **Distance vs. Displacement**
   1. **What is distance? Walk to the store**
   2. **What is displacement? Walk to store & back**
4. **Distance vs. Displacement Activity (graph paper)**
   1. **Draw two dots- one on each side of the paper, label them 1 and 2 (Block 1 & 2 class)**

**Short way to class**

* 1. **Start at A, go to B**
     1. **Follow the graph box lines, use the least amount possible**
  2. **Count the number of boxes you took to get there and record this somewhere on the paper**

**Long way to class**

* 1. **Start at A, go to B**
  2. **Follow the graph box lines, take as many detours as you want**
  3. **Count the number of boxes you took to get there and record this somewhere on the paper**

1. **If you walked from Block 1 to Block 2 the short way on Wednesday, then walked the long way on Thursday…**
   1. **…did your walking distance change? Why?**
   2. **…did you displacement change? Why?**